

Teacher Comments:

Quarter 1:
Quarter 2:
Quarter 3:
Quarter 4:



Diocese of Rochester  
Catholic Schools

## SCHOOL NAME

School Address

School Phone Number

School Website

Principal:

## GRADE 2 REPORT CARD

Student:

Grade: 2

Homeroom Teacher:

Year:

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Tardy				

Learner Behaviors				
E - exemplary S - satisfactory I - improving N - needs improvement				
	Q1	Q2	Q3	Q4
Displays Christian Values				
Demonstrates Self-Control				
Follows Directions and is Attentive				
Works Well with Others				
Consistently Applies Effort				
Actively Participates in Learning				
Exhibits Organizational Skills				
Communicates Needs and Wants Appropriately				
Cares for Materials and Cleans Up After Activities				



Accredited by Middle States Association

## Grade 2 Report Card

Student:

Grading Scale:

- E - Exceeds Grade Level Diocesan Standards
- M - Meets Grade Level Diocesan Standards
- W - Working Toward Meeting Grade Level Diocesan Standards
- N - Not Yet Meeting Grade Level Diocesan Standards
- X - Not Evaluated At This Time

ACADEMIC ACHIEVEMENT				
	Q1	Q2	Q3	Q4
<b>Religion 2</b>				
Reads and discusses Scripture passages				
Explains the persons of the Trinity and their roles				
Explains how Mary, the mother of Jesus, and the Saints are models of faith for us				
Identifies the Sacraments of Initiation				
Explains the meaning of and knows how to pray the Rosary				
Explains special days/times in the Church year				
Recognizes people are created in God's image and likeness				
Recites the Ten Commandments				
<b>English Language Arts 2</b>				
Demonstrates command of the conventions of academic English grammar and usage when writing or speaking				
Demonstrates understanding of key ideas and details in literary and informational text				
Identifies main topic in a text with ability summarize and retell key details				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads with accuracy and fluency to support comprehension				
Writes to communicate ideas and information effectively				
Focuses on a topic and addresses details and evidence to strengthen writing				
Plans, revises, and edits writing with direction				
Writes legibly in all written work				
Demonstrates command of the English language, including capitalization, punctuation, and spelling when writing				
Participates in collaborative conversations, asking questions for clarification about details or point of view				
Able to identify speaker point of view, and agree or disagree providing reasons				
Expresses thoughts, feelings, and ideas clearly, adapting language according to context				
Determines the meaning of unknown words and phrases, using a variety of strategies				
Demonstrates understanding of word relationships				
Acquires and uses new vocabulary accurately				

<b>Mathematics 2</b>				
Uses addition and subtraction within 100				
Solves 2 step word problems				
Fluently adds within 20				
Fluently subtracts within 20				
Comprehends repeated addition				
Comprehends place value				
Uses place value understanding to add and subtract				
Fluently adds and subtracts within 100 using strategies based on place value, properties of operation and/or relationship between addition/subtraction				
Adds and subtracts within 1000 using strategies listed above				
Measures and estimates length in standard units				
Tells and writes time				
Solves problems using money				
Represents and interprets data				
Recognizes, draws, and partitions shapes				
<b>Science 2</b>				
Demonstrates an understanding of content and skills				
Demonstrates ability to predict, experiment and record information				
Asks questions to design and carry out investigations				
Uses tools and resources appropriately to collect and interpret data				
<b>Social Studies 2</b>				
Demonstrates an understanding of grade-level concepts				
Makes Catholic connections to grade-level content				
Demonstrates knowledge of geography and map skills				
Recognizes the relationship among geography, economics, and history in one's community				
Develops an understanding of history using primary and secondary sources				
Identifies ways people meet basic wants and needs				

ACHIEVEMENT IN SPECIALS		
	Sem 1	Sem 2
<b>Art 2</b> Teacher Name		
<b>Computer Technology 2</b> Teacher Name		
<b>Health 2</b> Teacher Name		
<b>Music 2</b> Teacher Name		
<b>Physical Education 2</b> Teacher Name		