#### **Teacher Comments:**

reacher comments.
Quarter 1:
Quarter 2:
Quarter 2.
Quarter 3:
Quarter 4:



# **SCHOOL NAME**

School Address School Phone Number School Website

Principal:

# **GRADE 1 REPORT CARD**

Student: Grade: 1 Homeroom Teacher: Year:

Attendance	Q1	Q2	Q3	Q4
Days Present				
Days Absent				
Tardy				

Learner Behaviors				
E - exemplary S - satisfactory I - improving N - needs improvement				
	Q1	Q2	Q3	Q4
Displays Christian Values				
Demonstrates Self-Control				
Follows Directions and is Attentive				
Works Well with Others				
Consistently Applies Effort				
Actively Participates in Learning				
Exhibits Organizational Skills				
Communicates Needs and Wants Appropriately				
Cares for Materials and Cleans Up After Activities				



## **Grade 1 Report Card**

Student:

### Grading Scale:

- E Exceeds Grade Level Diocesan Standards M Meets Grade Level Diocesan Standards
- W Working Toward Meeting Grade Level Diocesan Standards N Not Yet Meeting Grade Level Diocesan Standards
- X Not Evaluated At This Time

ACADEMIC ACHIEVEMENT				
	Q1	Q2	Q3	Q4
Religion 1				
Recognizes the Church celebrates the life and teachings of Jesus				
Identifies the persons of the Trinity				
Identifies Mary as the Mother of Jesus				
Recites the Our Father, Hail Mary, Glory Be, and Grace				
Recognizes that prayer is listening to and talking to God				
Recognizes we gather at Mass to celebrate Jesus is with us				
Appreciates the Great Commandment, treats others as Jesus did				
Comprehends people are created in God's image and likeness				
English Language Arts 1				
Prints all uppercase and lowercase letters				
Asks and answers questions about key details in a text				
Retells stories to include key details using words and illustrations				
Identifies variety of genres and differences between literary and				
informational texts				
Knows and applies grade-level phonics and word analysis skills in				
decoding words				
Reads with sufficient accuracy and fluency to support comprehension				
Reads grade-level text orally with accuracy, appropriate rate and expression				
Writes to communicate ideas and information effectively				
Asks and answers questions to participate in shared research and build knowledge				
Participates in collaborative conversations, asking questions for				
clarification about details or point of view				
Expresses thoughts, feelings, and ideas clearly, using complete				
sentences when appropriate				
Determines the meaning of unknown words and phrases, using a				
variety of strategies				
Explores word relationships (sorting into categories,				
synonym/antonym, and verb variations)	-			
Acquires and uses new vocabulary accurately				

Mathematics 1		
Uses addition and subtraction within 20		
Solves simple word problems		
Fluently adds within 10		
Fluently subtracts within 10		
Understands addition and subtraction equations		
Extends counting sequence to 120		
Comprehends place value		
Uses place value understanding to add and subtract		
Measures length		
Tells and writes time		
Identifies and counts coins to determine cent value up to 100		
Represents and interprets data		
Compares, composes, and partitions shapes		
Science 1		
Demonstrates an understanding of grade-level content and skills		
Develops questions and communicates conclusions through		
experimentation		
Uses tools and resources appropriately for problem solving		
Social Studies 1		
Demonstrates an understanding of grade-level concepts		
Makes Catholic connections to grade-level content		
Develops an understanding of history using primary and secondary		
sources		
Identifies the rights and responsibilities within the classroom and school		

ACHIEVEMENT IN SPECIALS			
	Sem 1	Sem 2	
Art 1 Teacher Name			
Computer Technology 1 Teacher Name			
Health 1 Teacher Name			
Music 1 Teacher Name			
Physical Education 1 Teacher Name	·		